

Bear Class Rationale 2024 - 2025

The Unique Learner: In Bear class we are made up of 10 pupils ranging from Year 6 to Year 7. We are an SLD class with a range of different needs, including Autism, ADHD and sensory needs. All pupils are working at a Pathway 3 or Pathway 4 level between Old Park Scale 5 and 12.

Positive Relationships: We have 5 adults in Bear class, these are made up of 1 Teacher, 1 HLTA and 3 Teaching Assistants. We also have a Special Needs Support Worker to support us over dinner time. As a team we ensure that pupils are provided with the relevant support, resources and communication aids in order to access their learning and develop life skills. We really value the relationship with families, and encourage regular communication through daily virtual diaries, an online evidence portal and regular family learning opportunities and events. We work closely with professional agencies to ensure that each individual pupils' needs are met including Speech and Language therapists, Learning Disability nurses, Occupational therapists and the School's Medical team. We recognise the importance of regular communication with all parties, to ensure the best possible outcomes for the children within our class.

Engaging Environments: Bear class is located in the Middle Phase green corridor in the School. In the class the pupils have access to both school chairs and comfortable seating – pupils sit around the interactive whiteboard when doing whole class learning. There are also tables set up for small group focused learning. There is a reading area made up of books, soft chairs and cushions – this allows for a relaxed area where a love of reading can be promoted. Around the classroom you will see engaging displays and working areas to support pupils with their learning. There is a gated courtyard area which is often used for outdoor learning. Bear class also have timetabled access to the swimming pool, the computing room, library and sports hall.

Learning and Development: We are a Pathway 3-4 class, meaning that all pupils access a subject specific curriculum. We enjoy a wide curriculum with a consistent timetable that offer a range of learning opportunities. We have daily English lessons (including Phonics) and Maths lessons, alongside Science, Art or Design Technology (rotated half termly), History, Geography or Religious Education (rotated termly) Music, PSHE, Swimming and Computing. Pupils are also supported to work towards their PPP targets at regular times through the week. These are linked to their EHCP long-term outcomes.

We offer a variety of home learning opportunities that pupils are encouraged to engage with throughout the term.

September 2024